

CLASS IX
SYLLABUS TERM 1 AND TERM 2
(2024-25)

TERM 1

80 MARKS	INTERNAL ASSESSMENT (20 MARKS)
<p>ENGLISH</p> <p>LITERATURE</p> <p>PROSE</p> <ol style="list-style-type: none"> 1. How I Taught My Grandmother to Read 2. A Dog Named Duke <p>POETRY</p> <ol style="list-style-type: none"> 1. The Brook 2. The Road Not Taken 3. The Solitary Reaper <p>DRAMA</p> <ol style="list-style-type: none"> 1. Villa for Sale <p>GRAMMAR</p> <ol style="list-style-type: none"> 1. Gap Filling (Tenses, Modals, Determiners) 2. Subject – verb agreement 3. Reporting Conversations (Commands, Requests, Statements, Questions) 4. Editing and Omission <p>WRITING SKILLS</p> <ol style="list-style-type: none"> 1. Notice Writing 2. Paragraph Writing (Descriptive Paragraph) <p>Themes based on verbal or visual cues from MAIN COURSE BOOK on the under given topics</p>	<p>Periodic Assessment (5 marks)</p> <p>Multiple Assessment (5 marks)</p> <ul style="list-style-type: none"> ● Art Integration activity. <p>Subject Enrichment (5 marks)</p> <ul style="list-style-type: none"> ● ASL (Assessment of speaking and Listening) <p>Portfolio (5 marks)</p> <ul style="list-style-type: none"> ● Class work completion and submission

<p>1. People 2. Adventure 3. Environment</p> <p>READING COMPREHENSION</p> <p>Unseen Passages</p>	
<p>HINDI</p> <p>स्पर्श</p> <p>गद्य : 1 दुख का अधिकार 2 एवरेस्ट: मेरी शिखर यात्रा 3 तुम कब जाओगे, अतिथि</p> <p>पद्य : 1 रैदास के पद 2 रहीम के दोहे 3 गीत-अगीत</p> <p>संचयन : 1 गिल्लू 2 स्मृति</p> <p>अपठित बोध : अपठित गद्यांश</p> <p>व्याकरण : 1 शब्द और पद 2 अनुस्वार और अनुनासिक 3 उपसर्ग और प्रत्यय 4 विराम चिन्ह 5 अर्थ के आधार पर वाक्य भेद</p> <p>लेखन : 1 अनुच्छेद लेखन 2 अनौपचारिक पत्र 3 चित्र वर्णन 4 संवाद लेखन</p>	<p>आंतरिक मूल्यांकन (20 अंक)</p> <p>1 सामयिक आकलन (Periodic Assessment) (5 अंक)</p> <p>2 बहुविध आकलन (Multiple Assessment) (5 अंक)</p> <p>Art Integration activity.</p> <p>3 विषय संवर्धन (Subject Enrichment) (5 अंक)</p> <p>श्रवण एवं वाचन - ASL (Assessment of speaking and Listening)</p> <p>4 पोर्टफोलियो (Portfolio) (5 अंक)</p> <p>Class work completion and submission</p>

<p>MATHEMATICS</p> <p>CHAPTER 1 : NUMBER SYSTEMS</p> <p>CHAPTER 2 : POLYNOMIALS</p> <p>CHAPTER 3 : COORDINATE GEOMETRY</p> <p>CHAPTER 6 : LINES AND ANGLES</p> <p>CHAPTER 7 : TRIANGLES</p> <p>CHAPTER 10 : HERON'S FORMULA</p>	<p>Periodic Assessment (5 marks)</p> <p>Multiple Assessment (5 marks)</p> <ul style="list-style-type: none"> ● Art Integration activity. <p>Subject Enrichment (5 marks)</p> <ul style="list-style-type: none"> ● Maths Practical Exam ● Viva ● Maintenance of Maths Lab File <p>Portfolio (5 marks)</p> <ul style="list-style-type: none"> ● Class work completion and submission.
<p>SCIENCE</p> <p>PHYSICS</p> <p>CHAPTER 7: MOTION</p> <p>CHAPTER 8: FORCE AND LAWS OF MOTION</p> <p>CHAPTER 9: GRAVITATION (TILL MASS & WEIGHT)</p> <p>CHEMISTRY</p> <p>CH - 01: MATTER IN OUR SURROUNDINGS</p> <p>CH - 02: IS MATTER AROUND US PURE</p> <p>BIOLOGY</p> <p>CHAPTER 5 : The Fundamental Unit of Life</p> <p>CHAPTER 6 : Tissues (only Plant Tissues)</p>	<p>Periodic Assessment (5 marks)</p> <p>Multiple Assessment (5 marks)</p> <ul style="list-style-type: none"> ● Art Integrated Activity <p>Subject Enrichment (5 marks)</p> <ul style="list-style-type: none"> ● Science Practical Assessment ● Practical file record <p>Portfolio (5 marks)</p> <ul style="list-style-type: none"> ● Class work completion and submission
<p>SOCIAL SCIENCE</p> <p>HISTORY</p> <p>Ch-1-The French Revolution</p> <p>Ch-2-Socialism in Europe and the Russian</p>	<p>Periodic Assessment (5 marks)</p>

<p>Revolution(Unit-1,2 and 3)</p> <p>(Map skill based questions as per the CBSE map list)</p> <p>GEOGRAPHY</p> <p>Chapter 1 India Size and Location</p> <p>Chapter 2 Physical Features of India</p> <p>Chapter 3 Drainage</p> <p>(Map skill based questions as per the CBSE map list)</p> <p>ECONOMICS</p> <p>Chapter 2 People as a Resource</p> <p>Chapter 3 Poverty as a Challenge (till page 31)</p> <p>POLITICAL SCIENCE</p> <p>What is democracy?Why democracy?</p> <p>Constitutional Design</p> <p>Electoral Politics (till page-40)</p>	<p>Subject Enrichment- (5 marks) Disaster management Project (HHW)</p> <p>Multiple Assessment- (5 marks) Activity in Eco and Pol. Science Eco - Comparison of Employment Structure / workforce % in Primary, Secondary and Tertiary Sectors in India and 2 more countries through Comparative Bar Graph. Interpretation of the data. To be done in the register. Pol. science-Role Play on Racial discrimination</p> <p>Portfolio- (5 marks)</p>
<p>GERMAN</p> <p>Lektion 1,2,3</p> <p><u>Section A-Reading</u></p> <p>Comprehension (unseen passage)</p> <p><u>Section B –Writing</u></p> <p>Based on stimulus, compose an E-Mail</p> <p>Based on stimulus, compose a dialogue</p> <p><u>Section C – Applied Grammar</u></p> <ul style="list-style-type: none"> ● Fixed prepositions with verbs, Question words “Wo(r)”, Pronouns “da(r)” ● Article and nouns in Genitive, 	<p>Periodic Assessment (5 marks)</p> <p>Multiple Assessment (5 marks)</p> <ul style="list-style-type: none"> ● Speaking activity ● Dictations ● Wortkette <p>Subject Enrichment (5 marks)</p> <ul style="list-style-type: none"> ● ASL (Listening) <p>Portfolio (5 marks)</p> <ul style="list-style-type: none"> ● Class work completion and submission

<p>Genitive prepositions</p> <ul style="list-style-type: none"> • Subordinate clauses (um...zu, damit, wenn) • Subjunctive (Konjunktiv II) "würde" + Infinitive • Separable verbs <p><u>Section D -Textbook</u></p> <p>Completing a seen passage with the vocabulary provided</p> <p>Comprehension (seen)</p>	
<p>FRENCH</p> <p>Leçon 1 - La famille Leçon 2 - Au lycée Leçon 3 - Une journée de Pauline Leçon 4 - Les saisons</p> <p>SECTION A - READING : Unseen passage</p> <p>SECTION B - WRITING:</p> <ul style="list-style-type: none"> • Informal letter • Two short compositions - : (recipe/ message/ postcard/ description of a person) <p>SECTION C - GRAMMAR:</p> <ul style="list-style-type: none"> • Les verbes (Present, futur simple, impératif, futur proche, verbe pronominaux) • Adjectifs : possessifs et démonstratifs / Accorde les adjectifs • Les articles définis, indéfinis, contractés, partitifs • Trouvez la question • La negation <p>SECTION D - TEXTBOOK (Culture & civilization) :</p> <ul style="list-style-type: none"> • Short answer questions • MCQ (True or false/ match the following/ fill in the blanks) 	<p>Periodic Assessment (5 marks)</p> <p>Multiple Assessment (5 marks)</p> <ul style="list-style-type: none"> • Art integrated activity • Speaking activity • Jeu de rôle <p>Subject Enrichment (5 marks)</p> <ul style="list-style-type: none"> • ASL (Listening) <p>Portfolio (5 marks)</p> <ul style="list-style-type: none"> • Class work completion and submission

TERM 2

80 MARKS	INTERNAL ASSESSMENT (20 MARKS)
<p>ENGLISH</p> <p>LITERATURE</p> <p>PROSE</p> <ol style="list-style-type: none">1. How I Taught My Grandmother to Read2. A Dog Named Duke3. The Man Who Knew Too Much4. Keeping it from Harold5. Best Seller <p>POETRY</p> <ol style="list-style-type: none">1. The Brook2. The Road Not Taken3. The Solitary Reaper4. The Seven Ages5. Oh, I Wish I'd Looked After Me Teeth6. Song of the Rain <p>DRAMA</p> <ol style="list-style-type: none">1. Villa for Sale2. The Bishop's Candlesticks <p>GRAMMAR</p> <ol style="list-style-type: none">1. Gap Filling (Tenses, Modals, Determiners)2. Subject – verb agreement3. Reporting Conversations (Commands, Requests, Statements, Questions)4. Editing and Omission5. Clauses (Noun, Adverb, Relative)6. Sentence Reordering <p>WRITING SKILLS</p> <ol style="list-style-type: none">1. Notice Writing	<p>Periodic Assessment (5 marks)</p> <p>Multiple Assessment (5 marks)</p> <ul style="list-style-type: none">● Art Integration activity. <p>Subject Enrichment (5 marks)</p> <ul style="list-style-type: none">● ASL (Assessment of speaking and Listening) <p>Portfolio (5 marks)</p> <ul style="list-style-type: none">● Class work completion and submission

<p>2. Paragraph Writing (Descriptive Paragraph) 3. Dialogue Writing 4. Informal Letter</p> <p>Themes based on verbal or visual cues from MAIN COURSE BOOK on the under given topics</p> <ol style="list-style-type: none"> 1. People 2. Adventure 3. Environment 4. Mystery 5. Children 6. Sports and Games <p>READING COMPREHENSION</p> <p>Unseen Passages</p>	
<p>HINDI</p> <p>स्पर्श</p> <p>गद्य : 1 वैज्ञानिक चेतना के वाहक: सर चंद्रशेखर वेंकटरामन</p> <p style="padding-left: 40px;">2 शुक्रतारे के समान</p> <p>पद्य : 1 अग्निपथ</p> <p style="padding-left: 40px;">2 नए इलाके में</p> <p style="padding-left: 40px;">3 खुशबू रचते हैं हाथ</p> <p>संचयन : 1 कल्लू कुम्हार की उनाकोटी</p> <p style="padding-left: 40px;">2 मेरा छोटा-सा निजी पुस्तकालय</p> <p>अपठित बोध : अपठित गद्यांश</p> <p>व्याकरण :</p> <ol style="list-style-type: none"> 1 स्वर संधि 2 शब्द और पद 3 अनुस्वार और अनुनासिक 4 उपसर्ग और प्रत्यय 5 विराम चिन्ह 	<p>आंतरिक मूल्यांकन (20 अंक)</p> <ol style="list-style-type: none"> 1 सामयिक आकलन (Periodic Assessment) (5 अंक) 2 बहुविध आकलन (Multiple Assessment) (5 अंक) 3 विषय संवर्धन (Subject Enrichment) (5 अंक) <p>श्रवण एवं वाचन - ASL (Assessment of speaking and Listening)</p> <p>4 पोर्टफोलियो (Portfolio) (5 अंक)</p> <p>Class work completion and submission</p>

<p style="text-align: center;">6 अर्थ के आधार पर वाक्य भेद</p> <p>लेखन : 1 अनुच्छेद लेखन</p> <p style="padding-left: 40px;">2 अनौपचारिक पत्र</p> <p style="padding-left: 40px;">3 चित्र वर्णन</p> <p style="padding-left: 40px;">4 संवाद लेखन</p>	
<p>MATHEMATICS</p> <p>CHAPTER 1 : NUMBER SYSTEM</p> <p>CHAPTER 2 : POLYNOMIALS</p> <p>CHAPTER 3 : COORDINATE GEOMETRY</p> <p>CHAPTER 4 : LINEAR EQUATIONS IN TWO VARIABLES</p> <p>CHAPTER 5: INTRODUCTION TO EUCLID'S GEOMETRY</p> <p>CHAPTER 6 : LINES AND ANGLES</p> <p>CHAPTER 7 : TRIANGLES</p> <p>CHAPTER 8 : QUADRILATERALS</p> <p>CHAPTER 9 : CIRCLES</p> <p>CHAPTER 10 : HERON'S FORMULA</p> <p>CHAPTER 11 : SURFACE AREA AND VOLUMES</p> <p>CHAPTER 12 : STATISTICS</p>	<p>Periodic Assessment (5 marks)</p> <p>Multiple Assessment (5 marks)</p> <ul style="list-style-type: none"> ● Art Integration activity. <p>Subject Enrichment (5 marks)</p> <ul style="list-style-type: none"> ● Maths Practical Exam ● Viva ● Maintenance of Maths Lab File <p>Portfolio (5 marks)</p> <ul style="list-style-type: none"> ● Class work completion and submission.
<p>SCIENCE</p> <p>Physics:</p> <p>CH-07: Motion</p> <p>CH-08: Force and Laws of Motion</p> <p>CH-09: Gravitation</p> <p>CH-10: Work and Energy</p> <p>CH-11: Sound</p>	<p>Periodic Assessment (5 marks)</p> <p>Multiple Assessment (5 marks)</p> <ul style="list-style-type: none"> ● Art Integrated Activity <p>Subject Enrichment (5 marks)</p>

<p>Chemistry: CH - 01 Matter in our surroundings CH - 02 Is Matter around us pure CH - 03 Atoms and Molecules CH - 04 Structure of Atom</p> <p>Biology: Chapter 5: The Fundamental Unit of Life Chapter 6: Tissues Chapter 12: Improvement in Food Resources</p>	<ul style="list-style-type: none"> ● Science Practical Assessment ● Practical file record and Viva <p>Portfolio (5 marks)</p> <ul style="list-style-type: none"> ● Class work completion and submission
<p>SOCIAL SCIENCE</p> <p>History</p> <ol style="list-style-type: none"> 1. The French Revolution 2. Socialism in Europe and the Russian Revolution 3. Nazism and the rise of Hitler <p>Map skill based question as per CBSE</p> <p>Geography</p> <p>Ch 1 India Size and Location Ch 2 Physical Features of India Ch 3 Drainage Ch 4 Climate Ch 6 Population</p> <p>Map skill based question as per CBSE</p> <p>Economics</p> <p>Ch 2 People as a Resource Ch 3 Poverty as a Challenge Ch 4 Food Security in India</p> <p>Political Science</p> <ol style="list-style-type: none"> 1. What is democracy? Why democracy? 2. Constitutional Design 3. Electoral Politics 4. Working of Institutions 5. Democratic Rights 	<p>Periodic Assessment (5 marks)</p> <p>Subject Enrichment- (5 marks) Disaster Management pilot project / art integration</p> <p>Multiple Assessment- (5 marks) Interdisciplinary project – History -Ch. 4- Forest, Society and Colonialism Geog- Ch.5- Natural Vegetation and Wildlife</p> <p>Portfolio- (5 marks)</p>

GERMAN

Lektion 1, 2, 3,4,5

Section A-Reading

Comprehension (unseen passage)

Section B –Writing

Based on stimulus, compose an E-Mail

Based on stimulus, compose a dialogue

Section C – Applied Grammar

- Fixed prepositions with verbs, Question words “Wo(r)”, Pronouns “da(r)”
- Article and nouns in Genitive, Genitive prepositions
- Subordinate clauses (um...zu, während, bevor, damit, wenn)
- Subjunctive (Konjunktiv II) “würde” + Infinitive
- Relative pronouns (Nominative, Accusative and Dative)
- Separable verbs

Section D -Textbook

Completing a seen passage with the vocabulary provided

Comprehension (seen)

Periodic Assessment (5 marks)

Multiple Assessment (5 marks)

- Art Integration activity.
- Speaking activity
- role play, presentations, recitation

Subject Enrichment (5 marks)

- ASL (Listening)

Portfolio (5 marks)

- Class work completion and submission

FRENCH

1.L.1 - La famille

2.L.2 – Au lycée

3. L. 3 – Une journée de Pauline

4. L. 4 – Les saisons

5. L. 5 – Les voyages

6. L. 6 - Les loisirs et les sports

7. L. 7 – L’argent de poche

8. L. 8 – Faire des achats

Periodic Assessment (5 marks)

Multiple Assessment (5 marks)

- Art Integration activity.
- Speaking activity
- Jeu de rôle, présentations, dialogue conversation

Subject Enrichment (5 marks)

SECTION A - READING :

Unseen passage

SECTION B - WRITING:

- Informal letter
- Two short compositions -:
(recipe/ message/ postcard/
description of a person)

SECTION C - GRAMMAR:

- Verbes (Présent, futur simple, impératif, futur proche, passé composé, imparfait, impératif), verbes pronominaux
- Adjectifs démonstratifs
- Pronoms (COD, COI)
- Trouvez la question
- La negation
- Pronoms relatifs simples

SECTION D - TEXTBOOK (Culture & civilization) :

- Short answer questions
- MCQ (True or false/ match the following/ fill in the blanks)

- ASL (Listening)

Portfolio (5 marks)

- Class work completion and submission